

Practice Visits

45 minute CPD sessions at your practice

Key facts of the scheme for providers

•The introduction of the Return to Work Act (2014) has brought with it unprecedented change. This sesssion reviews these changes specifically relevant to providers.

Screening and outcome measurement tools unpacked

•This unit covers the 'why' and how' but most importantly, 'what to do next' following utilisation of these essential tools.

The management plan

•This session reviews the new management plan and how we can use this to engage and empower the patient, and share goals with the managing team.

Functional ability recommendations

•With the release of the 'Work Capacity Certificate', GPs are now required to provide more detail around their patient's functional abilities. Many are seeking assistance with this which creates a great opportunity for the profession.

Critical conversations

• From time to time, we are faced with situations where a conversation is required that may challenge the beliefs of those taking part, e.g. it may be a challenge to reach agreement on the best course of management to achieve the greatest outcomes from treatment. The reasons for this are multifaceted. This session is directed toward exploring some of these issues and discussing strategies that may be helpful.

Effective workplace visits

•This session discusses how to set up and run a workplace visit to facilitate a smooth return to work for your patient (PT216, OT216, GP216)

Health behaviour change

•This session considers the Stages of Change Model and tailoring treatment and education to achieve best outcomes.

Setting expectations

• How can we ensure that recovery expectations are aligned between the patient and therapist? How do we help people embrace the path to recovery? This session explores some ideas to help.

Practice systems self-audit tool

•This session looks at how reviewing and fine tuning your practice systems can reduce the load on physios and ensure best quality care and consistency across the team.